

HARMAL PANCHAKROSHI SHIKSHAN MANDAL'S



**COLLEGE OF
NURSING**

Vidya Sankul, Harmal, pernem - Goa. 403524

Grant in aided Institution

Where Care Meets
Courage
KICK START
YOUR NURSING CAREER

FOSTERING A CULTURE
where nurses thrive in delivering
kindness

**ADMISSIONS
OPEN FOR
2026-2027**

**PROSPECTUS FOR
B.Sc
NURSING**

Shaping healthcare with empathy, one nurse at a time

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Foundation stone laying ceremony for
Harmal Panchakroshi Shikshan Mandal's
COLLEGE OF NURSING
at the hands of Honourable Chief Minister of Goa.
DR. PRAMOD SAWANT



INTRODUCTION

Harmal Panchakroshi Shikshan Mandal was established in Harmal village of Pedne taluka in the year 1967 by the stalwarts from Harmal village under the able leadership as a Chairman Late Shri Ganpat Shankar Parsekar. His successor Shri Laxmikant Y. Parsekar, the present chairman and EX- Chief Minister of Goa has added many feathers in the cap by continuously monitoring the performance of the different institutions.

By his untiring efforts, the institutions have excelled & established very high standards in the field of education in the state of Goa. At present Shikshan Mandal runs the following institutions.

- Harmal Panchakroshi Pre Primary and Primary School
- Harmal Panchakroshi High School
- Harmal Panchakroshi higher Secondary School and institute of Vocational Studies
- Ganpat Parsekar College of Education offering B.Sc.B.Ed. and B.A.B.Ed. programmes
- 'Aastha'-"Life skill Resource room" for the children with special needs (Diwyang)

We have an immense pleasure to declare that from the academic year 2023-2024, we are entering a new venture by commencing a College of Nursing with different nursing courses of study

- **ANM (Auxiliary Nursing and Midwifery)**
affiliated to State Nursing Council, Bambolim-Goa.
- **GNM (General Nursing and Midwifery)**
affiliated to State Nursing Council, Bambolim-Goa.
- **B.Sc. in Nursing**
affiliated to Goa University

with the aim to have Knowledgeable and competent nurses who will be capable to provide promotive, preventive, curative and rehabilitative healthcare services to the society.



VISION

To emerge as an institution that is recognized for its excellence in nursing education, health care, leadership and research across the country with adherence to moral, legal and ethical values of the nursing profession.

MISSION

The stated mission of Harmal Panchakroshi Shikshan Mandal's College of Nursing is to

- Strive to achieve the institutional vision.
- Impart highest standard of academic excellence in Nursing Education among our nursing students.
- Inculcate compassionate thoughts and action among our budding young nurses in order to achieve moral values and ethics.
- Build an all - round development of the nursing students by providing the best curricular, co-curricular and extra-curricular activities.

CORE VALUES

The core values give us direction and purpose. The following are our core values

- **Integrity:** Honesty in making decisions and performing duties.
- **Altruism:** Being considerate of the well-being of students, patients, staff and society.
- **Excellence:** Strive to impart the best of all knowledge, skill and desirable attitude in order to provide patients and community with excellent quality of nursing care.
- **Fairness:** Treating people equally or according to the law, rules and ethics.
- **Innovativeness:** Providing education with skill of innovativeness to combat current nursing challenges and demands of the society.

PHILOSOPHY

As an institution, we believe in promoting holistic health and healing. General Nurse Midwife forms a major component of the health care delivery system. They have an important role in promoting health and preventing diseases in the hospitals and in the community settings. So we believe that by providing a good standard of education and training to young generation we can prepare them to become responsible nurses and citizens contributing to the betterment of the society and health care system within the country and overseas.

SCOPE OF PRACTICE

GNM is a comprehensive course that covers a wider range of nursing and midwifery topics. GNM graduates can work as a registered nurse in hospitals, health care facilities and community health centers. Registered nurses have more opportunities for career advancement than healthcare providers.

OBJECTIVES

Our Institute will

- Provide quality education and training to nursing students.
- Assist to perform the nursing roles of caregiver, teacher, supervisor, researcher and manager in academic and clinical setting.
- Help to identify and respond to the Social and health needs of the society.

MANAGEMENT COMMITTEE

• Laxmikant Yeshwant Parsekar	Chairman
• Mr. Devidas H. Kudav	Vice Chairman
• Mrs. Smita Laxmikant Parsekar	Secretary
• Mr. Sudhir Tukarann Naik	Treasurer
• Mr. Arun Bandhkar	Management Member
• Dr. Ravish Suresh Kolwalk	Hon. Member (Nominated)
• Dr. Shivanand Gauns	Hon. Member (Nominated)
• Dr.Sagar Redkar	Hon. Member (Nominated)

SCOPE OF PRACTICE

BSc(Nursing) is a comprehensive course that covers a wider range of nursing and midwifery topics. B.Sc. Nursing graduates can work as a registered nurse in hospitals, health care facilities and community health centers. They can also learn medical coding or work in nursing administration. People who have completed nursing degree programs and hold nursing degrees are in high demand.

There are numerous jobs available after obtaining BSc in Nursing degree, such as

- **Nurse manager,**
- **Psychiatric nurse,**
- **Nursing tutor**
- **Staff nurse**
- **Nursing Service Administrators**
- **Director of Nursing**
- **Military Nurse**
- **Industrial Nurse**
- **Nursing Superintendent**
- **Assistant Nursing Superintendent**
- **Community Health Nurse (CHN)**
- **Department Supervisor**
- **Nursing Supervisor or Ward Sister**
- **Home Care Nurses**
- **Nursing Assistant**
- **Nurse – Nursery School**
- **Nurse & Patient Educator**
- **Junior Psychiatric Nurse**
- **School Health Nurse**

Registered nurses have more opportunities for career advancement than health-care providers. Students can also pursue post-graduate degrees such as MSc in Nursing, MSc in Renal, MSc in Biochemistry or an MSc in Education.

COURSE DETAILS

(A) B.Sc. Nursing

The B.Sc. nursing degree program is a four- year fulltime programme comprising eight semesters, which prepare B.Sc. nursing graduates qualified to practice nursing and midwifery in a variety of setting in either public/government or private healthcare setting.

The courses are split into four distinct sections that start off with preparation and development, classroom learning, simulation learning, clinical learning and field learning. Students will be given real time training in nursing through community health nursing programs, rural health programs and clinical in areas such as Medical Surgical Nursing, Child Health Nursing, Maternity Nursing, Community Health Nursing, Psychiatric Nursing, Nutrition, Hygiene, Basic Medical Sciences, etc.

(B) AFFILIATION

B.Sc. Nursing degree program is affiliated to Goa University.

RULES FOR ADMISSION

ADMISSION PROCESS

Admission to the B.Sc Nursing programme is conducted by the Directorate of Technical Education (DTE), Government of Goa. Selection is based on the candidate's performance in Physics, Chemistry, Biology (PCB) at HSSC/12th standard and NEET-UG scores, as per the prevailing norms of DTE and Indian Nursing Council.

Candidates must apply through the official DTE Goa admission portal within the notified dates and follow all instructions issued by DTE regarding registration(i.e form filling), document verification, and seat allotment.

IMPORTANT NOTE

Admission will be granted only to candidates who meet the eligibility criteria prescribed by DTE, Goa and INC. The merit list and counseling schedule will be published on the DTE website.

DOCUMENTS REQUIRED

- Certificate of Birth from the Registry.
- Certificate of Passing and statement of Marks of the 12th Std exam.
- School Leaving Certificate from the last school attended.
- Medical fitness certificate from the Government Doctor.
- Caste certificate from the competent authority in case the applicant is claiming for the reserved seats of SC/ST/OBC
- If an applicant has claimed admission under EWS, Income Certificate and Assets certificate from the Mamlatdar of concerned Taluka.
- In case of physically handicapped candidate, a certificate from the constituted Medical board of GMC hospital Bambolim, Hospicio Hospital Margao or North Goa District (Asilo) Hospital Mapusa, regarding the nature and the extent to which the candidate is fit for pursuing the diploma programme.(extent of disability should be 40% and above)
- Residence certificate
- Recent passport size photograph (4 no.)
- N.C.C. "C" Certificate if applicable.

B.Sc FEES STRUCTURE

SR. NO.	FEE STRUCTURE	I YEAR	II YEAR	III YEAR	IV YEAR
01.	Tuition Fee	56,000	56,000	56,000	56,000
02.	Registration Fee	770	-	-	-
03.	Library Fee	500	500	500	500
04.	Cultural/Other fee	500	500	500	500
05.	Students Aid fund	130	130	130	130
06.	Library Deposit	70	-	-	-
07.	Caution Money Deposit	70	70	70	70
08.	Laboratory Deposit	90	-	-	-
09.	Lab Practical Fee	950	950	950	950
10.	I. Tech Charges	820	820	820	820
11.	ID Card	150	150	150	150
12.	PTA	500	500	500	500
13.	Magzine/ Academic Diary/ Placement Brochure	500	500	500	500
14.	Academic Restructuring Fee	1500	1500	1500	1500
	Total Fee	63,050	62,120	62,120	62,120

FEES FOR CLINICAL POSTING AND SNA

SR. NO.	FEE STRUCTURE	I YEAR	II YEAR	III YEAR	IV YEAR
01.	Clinical Posting Fee	1,800	3,600	3,600	4,800
02.	Clinical Transport Fee	10,000	25,000	30,850	26,670
03.	SNA Fee	2,200	-	-	-
	Total Fee	14,000	28,600	34,450	31,470

COURSES OF INSTRUCTION

S.NO.	SEMESTER	COURSE/SUBJECT TITLE
01	FIRST	Communicative English
		Applied Anatomy
		Applied Physiology
		Applied Sociology
		Applied Psychology
		Nursing Foundation I including First Aid module
		Self-study/Co-curricular
02	SECOND	Applied Biochemistry
		Applied Nutrition and Dietetics
		Nursing Foundation II including Health Assessment module
		Health/Nursing Informatics & Technology
		Self-study/Co-curricular
03	THIRD	Applied Microbiology and Infection Control including Safety
		Pharmacology I
		Pathology I
		Adult Health Nursing I with integrated pathophysiology including BCLS module
		Self-study/Co-curricular
04	FOURTH	Pharmacology II including Fundamentals of prescribing module
		Pathology II and Genetics
		Adult Health Nursing II with integrated pathophysiology including Geriatric Nursing + Palliative care module
		Professionalism, Professional Values and Ethics including bioethics
		Self-study/Co-curricular

S.NO.	SEMESTER	COURSE/SUBJECT TITLE
05	FIFTH	Child Health Nursing I including Essential Newborn Care (ENBC), FBNC, IMNCI and PLS, modules
		Mental Health Nursing I
		Community Health Nursing I including Environmental Science & Epidemiology
		Educational Technology/Nursing Education
		Introduction to Forensic Nursing and Indian laws
		Self-study/Co-curricular
06	SIXTH	Child Health Nursing II
		Mental Health Nursing II
		Nursing Management & Leadership
		Midwifery/Obstetrics and Gynaecology (OBG) Nursing I including SBA module
		Self-study/Co-curricular
07	SEVENTH	Community Health Nursing II
		Nursing Research & Statistics
		Midwifery/Obstetrics and Gynaecology (OBG) Nursing II including Safe delivery app module
		Self-study/Co-curricular
08	EIGHT (INTERNSHIP)	Community Health Nursing - 4 weeks
		Adult Health Nursing – 6 weeks
		Child Health Nursing – 4 weeks
		Mental Health Nursing – 4 weeks
		Midwifery – 4 weeks
		TOTAL = 22 weeks

TOTAL SEMESTERS = 8

SEVEN SEMESTERS:

One semester = 20 weeks × 40 hours per week = 800 hours

EIGHTH SEMESTER – INTERNSHIP:

One semester = 22 weeks × 48 hours per week = 1056 hours

TOTAL NUMBER OF COURSE CREDITS INCLUDING INTERNSHIP AND ELECTIVES

156 (141+12+3)

SCHEME OF EXAMINATION

The distribution of marks in internal assessment, End Semester College Exam, and End Semester University Exam for each course is shown below.

I SEMESTER						
S.No.	Course	Assessment (Marks)				
		Internal	End Semester College Exam	End Semester University Exam	Hours	Total Marks
THEORY						
01	Communicative English	25	25		2	50
02	Applied Anatomy & Applied Physiology	25		75	3	100
03	Applied Sociology & Applied Psychology	25		75	3	100
04	Nursing Foundations I	*25				
PRACTICAL						
05	Nursing Foundations I	*25				

*Will be added to the internal marks of Nursing Foundations II Theory and Practical respectively in the next semester (Total weightage remains the same)

EXAMPLE: NURSING FOUNDATIONS THEORY:

Nursing Foundations I Theory Internal marks in 1st semester will be added to Nursing Foundations II Theory Internal in the 2nd semester and average of the two semesters will be taken.

II SEMESTER						
S.No.	Course	Assessment (Marks)				
		Internal	End Semester College Exam	End Semester University Exam	Hours	Total Marks
THEORY						
01	Applied Biochemistry & Applied Nutrition & Dietetics	25		75	3	100
02	Nursing Foundations (I & II)	25 I Sem-25 & II Sem-25 (with average of both)		75	3	100
03	Health/Nursing Informatics & Technology	25	25		2	50
PRACTICAL						
04	Nursing Foundations (I & II)	50 I Sem-25 & II Sem-25)		50		100

III SEMESTER						
S.No.	Course	Assessment (Marks)				
		Internal	End Semester College Exam	End Semester University Exam	Hours	Total Marks
THEORY						
01	Applied Microbiology & Infection Control including Safety	25		75	3	100
02	Pharmacology I and Pathology I	*25				
03	Adult Health Nursing I	25		75	3	100
PRACTICAL						
04	Adult Health Nursing I	50		50		100

*Will be added to the internal marks of Pharmacology II and Pathology II & Genetics in the next semester (Total weightage remains the same).

IV SEMESTER						
S.No.	Course	Assessment (Marks)				
		Internal	End Semester College Exam	End Semester University Exam	Hours	Total Marks
THEORY						
01	Pharmacology & Pathology (I & II) & Genetics	25 Sem-25 & Sem-25 (with average of both)		75	3	100
02	Adult Health Nursing II	25		75	3	100
03	Professionalism, Ethics & Professional Values	25	25		2	50
PRACTICAL						
04	Adult Health Nursing II	50		50		100

V SEMESTER						
S.No.	Course	Assessment (Marks)				
		Internal	End Semester College Exam	End Semester University Exam	Hours	Total Marks
THEORY						
01	Child Health Nursing I	*25				
02	Mental Health Nursing I	*25				
03	Community Health Nursing I including Environmental Science & Epidemiology	25		75	3	100
04	Educational Technology/ Nursing Education	25		75	3	100
05	Introduction to Forensic Nursing & Indian Laws	25	25		2	50
PRACTICAL						
06	Child Health Nursing I	*25				
07	Mental Health Nursing I	*25				
08	Community Health Nursing I	50		50		100

***Will be added to the internal marks of Child Health Nursing II and Mental Health Nursing II in both theory and practical respectively in the next semester (Total weightage remains same).**

VI SEMESTER						
S.No.	Course	Assessment (Marks)				
		Internal	End Semester College Exam	End Semester University Exam	Hours	Total Marks
THEORY						
01	Child Health Nursing (I & II)	25 I Sem-25 & II Sem-25 (with average of both)		75	3	100
02	Mental Health Nursing (I & II)	25 Sem V-25 & Sem VI-25 (with average of both)		75	3	100
03	Nursing Management & Leadership	25		75	3	100
04	Midwifery/Obstetrics & Gynecology I	*25				

PRACTICAL						
05	Child Health Nursing (I & II)	50 (Sem V-25 & Sem VI-25)		50		100
06	Mental Health Nursing (I & II)	50 (Sem V-25 & Sem VI-25)		50		100
07	Midwifery/Obstetrics & Gynecology I	*25				

***Will be added to Internal marks of Midwifery II theory and practical respectively in the next semester (Total weightage remains the same)**

VII SEMESTER						
S.No.	Course	Assessment (Marks)				
		Internal	End Semester College Exam	End Semester University Exam	Hours	Total Marks
THEORY						
01	Community Health Nursing II	25		75	3	100
02	Nursing Research & Statistics	25		75	3	100
03	Midwifery/Obstetrics & Gynecology (OBG) Nursing (I & II)	25 Sem VI-25 & Sem VII-25 (with a verage of both)		75	3	100
PRACTICAL						
04	Community Health Nursing II	50		50		100
05	Midwifery/Obstetrics & Gynecology (OBG) Nursing (I & II)	50 (Sem VI-25 & Sem VII-25)		50		100

VIII SEMESTER						
S.No.	Course	Assessment (Marks)				
		Internal	End Semester College Exam	End Semester University Exam	Hours	Total Marks
THEORY						
01	Competency Assessment	100		100		200

CODE OF CONDUCT

Every student admitted to the Nursing course shall have to follow following rules and regulations of the Nursing College

- **DRESS CODE:**

The purpose of the dress code is to maintain high standard of decorum, hygiene and personal appearance, which are essential in caring patients, families and visitors. Therefore, the students are required to wear full uniform during college and clinical as per institutional rules. Using Lipsticks, Jewelry, finger rings, painted fingernails, long nails, tattoos, threads and bracelets on hands etc. are strictly not allowed. Students must be neat and tidy in their dress. Girls are allowed to wear small studded earring with hair covered with hair net. All students are allowed to wear a simple seconded wrist watch only.

- **PUNCTUALITY:**

Regular and punctual attendance in all class activities like lectures, demonstrations, practicals, clinical teaching, tutorials, tests etc is a must. Usual college time is 8:30 am – 4:00 pm and during clinical postings, 8 am – 4 pm. Students must have to participate in all college activities like clinical meetings, conferences, guest lectures, seminars as well as sports, cultural activities etc. Punctuality in theory and practical activities is most essential.

- **ATTENDANCE:**

Students are expected to attend all classes, both theory & practical. A minimum of 80% attendance in theory & 100% in practical is required to be eligible to appear for the GNC Board Examination. The student has to make up the shortfall in attendance at the end of program to attain 100% attendance in each of the practical components for each paper before the declaration of the result.

- **ABSENTEEISM:**

In case of absenteeism due to sickness or any emergency reason students are expected to inform class coordinator before or on the day of absenteeism through telephone and produce absenteeism notes from their parents before joining the classes. A medical certificate along with the absenteeism note should be produced for absence of 3 days or more. For planned leaves, students should ask prior permission from the Principal through coordinator by submitting a leave application. If a student is in need to get leave in the middle of a day due to any emergency need during college or hospital hours, she will be allowed to go only with concerned student's parent/ legal guardian after getting their application sanctioned by class coordinator and Principal.

- **GENERAL DISCIPLINE:**

Students shall refrain from defacing or damaging college property. In case of loss or damage, the College Authorities reserve the right to take disciplinary action and impose an exemplary penalty either individually or collectively to prevent recurrences. Students should maintain silence in the classes, library, reading room and in the corridors. A student nurse is not allowed to receive gift or gratuity of any sort at any time from the patients of the hospital or their relatives. If any student found in use of liquor or narcotics on hospital duty or in institute premises, he/she will be suspended from the institute for a specific period or be expelled from the institution.

- **CELL PHONES:**

Use of cell phone by students is strictly prohibited in class rooms, hospital and community.

- **ANTI - RAGGING**

We are committed in creating safe and secure environment and there is no place for RAGGING. Every student must refrain herself from participating in any form of Ragging themselves. Ragging is strictly prohibited in our institution as per the Goa Prohibition Act of ragging 2008: Goa Act of 2009 (Amendment) act 2010. Any student found guilty of Ragging is liable for punishment as per the direction of the Hon'ble Supreme Court. Students are required to maintain ethical and professional standards in behavior both inside and outside the college, hospital and community premises

- **LIBRARY AND LABORATORY**

Students can use library books following library procedures. If in case any book is lost or damaged, they will have to replace or pay the cost of the book. Similarly, during lab practice if any equipment is damaged, she will have to incur the loss. The students are expected to maintain silence in the Library and Laboratory.

- **STUDENT NURSES ASSOCIATION**

Membership in the Student Nurses' Association is compulsory. Students are expected to actively participate in local, state and National level activities conducted by the SNA and NSS.

- **PTA MEETING**

Parents/guardians will be updated about Student's progress and academic performance through PTA meeting which will be conducted twice a year.

- **TRANSPORT FACILITY**

Transport will be provided to the students during clinical postings.

- **FEES PAYMENT**

The student must clear all the dues of the college fee before the commencement of exam; otherwise she will not be allowed to attend the exams

- **VACATION**

Students will have public holidays and vacation of total 4 weeks distributed over year.

- **MISCELLANEOUS**

Terms set forth are subject to alterations, additions and variation as may be made from time to time by the College authorities whenever they may deem it expedient or necessary or in order to comply with Board/Council/University requirement.

**We have immense pleasure to welcome all the students.
Always remember that we are coming together for a noble
cause and it will be a good beginning.**

**STAYING TOGETHER
IS A SUCCESS!**

BATCH-I LAMP LIGHTING/ OATH TAKING CERMONY (2023)



BATCH-II LAMP LIGHTING/ OATH TAKING CERMONY (2024)



SEMINAR ON ORGAN DONATION



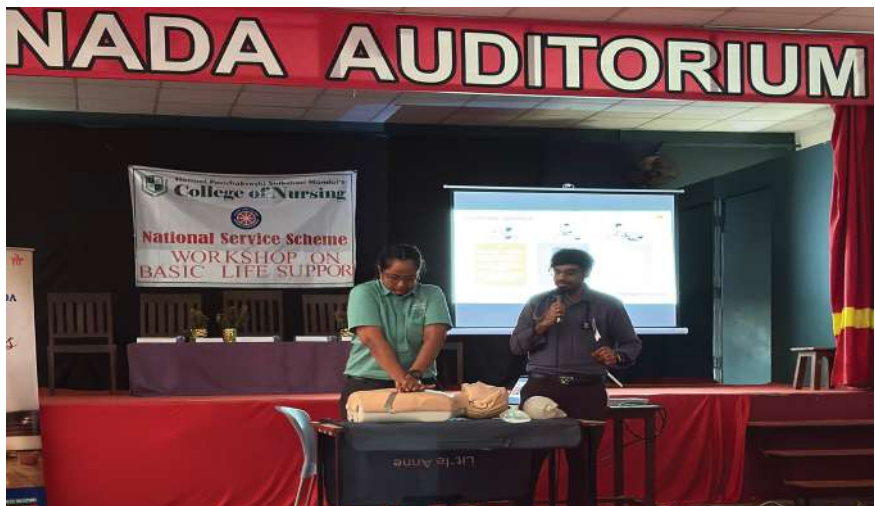
SENSITIZATION PROGRAM ON THE POSH ACT



ACHIEVEMENT DAY



WORKSHOP ON BASIC LIFE SUPPORT AND FIRST AID



BATCH-I LAMP LIGHTING/ OATH TAKING CERMONY (2023)



BATCH-II LAMP LIGHTING/ OATH TAKING CERMONY (2024)



BATCH (III) 2025-2026 F.Yr. B.Sc(N) Batch (III) F.Yr. GNM 2025-2026 OATH TAKING CEREMONY





Workshop Highlights:



Image 3: Welcome song by HPSMCON students



Image 4: Lamp lighting ceremony



Image 5: HPSMCON Principal welcomes Ebek Med facilitators



Image 6: Memento of honor to Ebekmed



Image 7: Demo – Head-to-Toe Assessment



Image 8: Demo – History Collection



Image 9: Students practicing Pain Assessment



Image 10: Checklist discussion – Respiratory assessment



Image 11: Cardiac assessment with stethoscope



Image 12: Student using an otoscope for ear examination.



Image 13: Student performing Weber's test on a standardized patient.



Image 14: Student palpating lymph nodes during assessment.

3 DAYS WORKSHOP ON MANDATORY MODULE IN CHILD HEALTH NURSING ON THE TOPIC ENBC, FBNBC, IMNCI & PLS by Dr Chetna Khemani, Senior Paediatrician NGDH.

HPSMCON Annual Sports meet 2025





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**ADMISSIONS OPEN FOR
2026-2027**